

Unit Standard: 19137

Describe the opportunities, advantages and disadvantages of primary industry employment

Assessment

Learner to complete

Learner name:

Learner phone number:

Learner address:

Learner declaration: I declare that all work is my own.

Signature:

Date:

Assessor to complete

Result

Standard achieved

Further evidence required

Comments/Areas to revisit:

Assessor name:

Signature:

Date:

Re-assessment (if required) – Assessor to complete

Re-assessment date:

Result

Standard Achieved

Further Evidence Required

Signature:

Date:

Instructions

- Write your name, phone number, and address on the front page.
- Answer all questions in the spaces provided, use more paper if required.
This assessment can also be completed **verbally** with the Verifier/Assessor. If you would like to do this assessment verbally, the Verifier/Assessor must write down your answers in the spaces provided, and initial when they have done so. The verbal sign off must also be completed at the end of the assessment.
- You must show that you have achieved the standard by fully completing this assessment.
- If you do not reach the standard, you will have another opportunity (chance) to do the assessment again.
- This is an open book assessment.
- If you require this assessment to be printed on coloured paper, contact Primary ITO on 0800 20 80 20 and talk our Learning Support team.



Completing this assessment **verbally** – this means you can tell your Verifier/Assessor your answers instead of writing them down.

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27 July 2021

Definitions

Definition	Description
Horticulture	The science or art of cultivating fruits, vegetables, flowers, or ornamental plants. The origin of the term lies in two Latin words: hortus (meaning “garden”) and cultus (which means “tilling”).
Agriculture	The practice of farming, including the cultivation of soil for growing crops and rearing of animals to produce food and materials.
Forestry	The practice of planting, managing and caring for forests.
PPE	The practice of catching fish and/or working in the fishing industry.

Outcomes

Learning outcome		Activity
1	Describe career and training opportunities in the primary industry in New Zealand.	1
2	Describe personal advantages and disadvantages of primary industry employment.	2

Evidence

Provide evidence for each activity that clearly shows tasks have been done by the person who is being assessed. This evidence can include:

- complete written responses to the questions and tasks

Assessment

You will need to work through the following activities.

Your Verifier/Assessor will initial and date each activity when they are confident that you have achieved the learning outcome.



Activity 1: Describe major career pathways for a primary industry.

Question 1

Choose **one** of the primary industries below, then describe the different jobs available ranging from entry up to senior level.

- Agriculture
- Horticulture
- Forestry
- Fishing

Chosen industry: Job level: Job title: Description of the job:	Senior level				
	Mid-level				
	Junior level				
	Entry level				

Sample Copy

Question 2

Describe at least **three** entry requirements for a job in one of the following industries:

- Agriculture
- Horticulture
- Forestry
- Fishing

Chosen industry:	
Entry requirements	
1.	
2.	
3.	

Question 3

In relation to studying in New Zealand, name **one** qualification you can achieve in either:

- Agriculture
- Horticulture
- Forestry

Also, describe what you will be able to do (one outcome) and a provider that teaches this course/qualification?

See the 'fishing' example on the next page.

Sample copy

	Qualification name/course name	What will you be able to do?	Provider
Fishing	New Zealand Cert in Fishing Vessel Crewing (Level 3).	Assist with vessel navigation at the support level.	Westport Deep Sea Fishing School.

Question 4

There are four principles that underpin the New Zealand Qualifications Framework (NZQF).

These four principles are:

1. needs based
2. focused on outcomes
3. flexible
4. trustworthy and accountable.

Match each of the **four** principles of the New Zealand Framework (NZQF) to their description.

Description	Principle
A qualification that teaches you specific measurable learning outcomes. These can be applied and demonstrated by the learner on completion of the assessment and/or the qualification.	
The qualification is based on the needs of the workforce and skill needs of the people studying it. e.g. learners, employers, industry and communities, social aspirations of Mori, Pasifika and/or other identified communities, where appropriate.	
Qualifications can be achieved in different settings including the workplace and education institutions. Flexibility in online, face to face or blended learning.	
Qualifications are developed collaboratively with a wide range of people for example government, education organisation, workplaces and industry.	

Question 5

Below is an example of an educational pathway in Agriculture. Please name a job that you could get if you were to complete the qualification that is named in the table below (Level 2 Certificate in Industry Skills has been completed as an example).

After completing qualification	Job (what you could be employed as)
Level 2 Certificate in Industry Skills	Farm assistant
Level 3 Certificate in Livestock Husbandry	
Level 4 Certificate in Agriculture	
Level 5 Diploma in Livestock Production	


Question 6

In the table below, match the qualification level with the qualification type.

The qualification types you need to match are:

- Postgraduate Diploma
- Certificate
- Diploma
- Bachelors degree
- Master's Degree
- Graduate Diploma

Level 10 has been matched with Doctoral Degree as an example.



Level	Qualification type
10	Doctoral Degree
9	
8	
7	
6	
5	
4	
3	
2	
1	

Question 7

What would you typically see on a New Zealand Record of Achievement (NZRA) document? Please tick the correct answer.

- a. The New Zealand qualifications and standards a person has achieved
- b. Different types of jobs a person can apply for
- c. Recommendations on future courses

Sample copy



Activity 2: Describe primary industry employment in terms of typical characteristics.

Question 1

Select a primary industry from the list below:

- Agriculture
- Horticulture
- Forestry
- Fishing

In relation to your chosen primary industry, describe the:

- working hours (per week)
- expected entry level salary and benefits
- accommodation in terms of location and who you will be living with
- mechanical equipment you would be using (at least three)
- physical requirements (at least two).

Agriculture	Description
Working hours (per week)	
Expected entry level salary	
Accommodation	
Mechanical equipment you will be expected to use (at least three)	1. 2. 3.

What I will be doing physically e.g. lifting bales of hay (at least two examples)	1. 2.
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Question 2

Select a primary industry from the list below:

- Agriculture
- Horticulture
- Forestry
- Fishing

From your own personal situation, describe at least **two** advantages and disadvantages of being employed in **one** of the industries listed above. Write your answer in the table below.

Chosen industry:	
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Advantages	Disadvantages
1.	1.
2.	2.

Learner comments	
Learner name:	
Signature:	Date:
<p>Learner comments:</p> <p>For example: How did you find the Assessment? Was it clear to understand? How well did it relate to your workplace? What could be done to make it better?</p>	

If the assessment was completed verbally, the following verbal sign-off must be completed as well.

Verbal sign-off	
Verifier/Assessor to complete:	
<input type="checkbox"/> I recorded the answers as given to me verbally by the Learner.	
Learner to complete:	
<input type="checkbox"/> The Verifier/Assessor wrote down the information that I gave them for this assessment.	
<input type="checkbox"/> They have read my answers back to me and I agree that those are accurate and ready to be assessed.	
Learner signature:	Date:

Verifier declaration – Unit standard 19137 v3

The Learner demonstrated that they have achieved all the outcomes for this unit standard.

Verifier comments:

Final overall comments on the Learner’s ongoing competency, attitude, behaviour, and confirmation that they have successfully demonstrated the social requirements for family living in a primary industry context.

Learner name:

Verifier name:

Signature:

Date:

Job title:

Contact details

Phone:

Email:

Assessor final sign-off

This section is to be completed when final competency of unit standard 19137 v3 is achieved.

Learner name:

Verification record – please complete all details below

Assessor comments:

Assessor name:

Assessor no:

Signature:

Date:

Contact details

Phone:

Email:

Resource feedback

In order to keep our resources as up-to-date and relevant as possible we would appreciate any comments, feedback or suggestions you may have about this particular resource or others that you have used.

Please contact us via email **product@primaryito.ac.nz** if you have any suggestions that you feel would be useful.

Please remember to indicate the resource you are giving feedback on in your email, and please provide your contact details.

Thank you for taking the time to provide us with feedback.

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