

Unit Standard 24641

Demonstrate knowledge of features,
attributes, identification and records for
sheep

Theory Assessment

Learner to complete

Learner Name	_____
Learner Phone Number	_____
Learner Address	_____ _____
Learner Declaration	I declare that all work is my own.
Signature	_____ Date _____

Assessor to complete

Result	Standard Achieved <input type="checkbox"/>	Further Evidence Required <input type="checkbox"/>
Comments/Areas to revisit	_____	
Assessor's Name	_____	
Signature	_____	Date _____

Re-assessment (if required) – Assessor to complete

Re-assessment Date	_____	
Result	Standard Achieved <input type="checkbox"/>	Further Evidence Required <input type="checkbox"/>

Signature _____

Date _____

Instructions

- Write your name, phone number and address on the front page.
- Answer all questions in the spaces provided, use more paper if required.
Alternatively the assessment could be completed orally with the assessor.
- You must show that you have achieved the standard by fully completing this assessment.
- If you do not attain the standard you will have an opportunity to attempt the assessment again.
- This is an open book assessment.

Question 1

Name **three** maternal breeds of sheep, and **two** terminal breeds. For each breed, list:

- Three physical characteristics (for example, plain bodied)
- Two production characteristics (for example, high carcass yield).

Sheep breed 1 (maternal): _____

Physical characteristics:

1. _____

2. _____

3. _____

Production characteristics:

1. _____

2. _____

Sheep breed 2 (maternal): _____

Physical characteristics:

1. _____

2. _____

3. _____

Production characteristics:

1. _____

2. _____

Sheep breed 3 (maternal): _____

Physical characteristics:

1. _____
2. _____
3. _____

Production characteristics:

1. _____
2. _____

Sheep breed 4 (terminal): _____

Physical characteristics:

1. _____
2. _____
3. _____

Production characteristics:

1. _____
2. _____

Sheep breed 5 (terminal): _____

Physical characteristics:

1. _____
2. _____
3. _____

Production characteristics:

1. _____
2. _____

Question 2

Choose **three** of the following age classes of sheep and explain what they are (their features).

Class	Features
Lambs	<hr/> <hr/> <hr/>
Hoggets	<hr/> <hr/> <hr/>
2 tooth ewes	<hr/> <hr/> <hr/>
4 tooth ewes	<hr/> <hr/> <hr/>
6 tooth ewes	<hr/> <hr/> <hr/>
Full mouth ewes	<hr/> <hr/> <hr/>
Broken mouthed ewes	<hr/> <hr/> <hr/>

Question 3

Give an example of when you would use each of the following methods of stock records. Give **one** positive feature of each method.

Method	When you would use it	Positive features
Diary	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
Stockbook	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>

Question 4

Give **five** examples of information about stock you would record on-farm. Explain how each is used to help with management of the farm.

Type of information	How it helps with farm management
1. <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
2. <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>

Type of information	How it helps with farm management
3. _____ _____ _____ _____	_____ _____ _____ _____
4. _____ _____ _____ _____	_____ _____ _____ _____
5. _____ _____ _____ _____	_____ _____ _____ _____

Question 5

Give **two** advantages of using **three** different types of stock identification system.

Stock identification system	How it helps with farm management
1. _____ _____ _____	Advantage 1: _____ _____ _____ Advantage 2: _____ _____ _____

Stock identification system	How it helps with farm management
2. _____ _____ _____	Advantage 1: _____ _____ _____ Advantage 2: _____ _____ _____
3. _____ _____ _____	Advantage 1: _____ _____ _____ Advantage 2: _____ _____ _____