

**DEMONSTRATE KNOWLEDGE OF LIVESTOCK  
BEHAVIOUR AND WELFARE IN A PRIMARY INDUSTRY  
OPERATION**



## Assessment Task

<b>Student Name:</b>	
<b>Declaration / signature</b>	I declare that this work is my own:

<b>Result</b>	Achieved / more evidence required	
<b>Questions to revisit</b>		
<b>Assessor's name</b>		
<b>Assessor's signature</b>		Date
<b>Re assessment date</b>		
<b>Result</b>	Achieved / more evidence required	
<b>Assessor's signature</b>		

**Instructions:**

1. Write your name in the space above.
2. Answer all the questions in booklet.
3. This is an OPEN book assessment
4. If you do not achieve the standard, you will have another opportunity to attempt the assessment again.

## Part 1: Understanding Animal Behaviour

The behaviour of animals can tell the stockperson/handler a lot about their wellbeing. For the following questions, circle the species of livestock (e.g., cattle, sheep, deer, or goats) that you select to answer each of the following questions.

1. What are **two** examples of normal animal behaviour you would expect to see in a paddock?

(Circle one) Sheep - Cattle - Deer - Goats

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2. What are **two** examples of abnormal animal behaviour?

(Circle one) Sheep - Cattle - Deer - Goats

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3. When an animal gives birth, what behaviours do they show immediately with their newborn?

(Circle one) Ewe - Cow - Hind - Doe

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4. Why does more care need to be taken by handlers around entire males (not castrated) than other classes of livestock?

*(Circle one)* Rams - Bulls - Stags - Bucks

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- 5.** Why does more care need to be taken by handlers around females that have recently given birth and are still with their young?

*(Circle one)* Ewes - Cows - Hinds - Does

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- 6.** When shifting adult livestock, a long distance, what does the handler need to consider doing to ensure the move goes smoothly?

*(Circle one)* Sheep - Cattle - Deer - Goats

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- 7.** When newly weaned livestock is being shifted, for example being taken into the yards, what does the handler need to remember?

*(Circle one)* Lambs - Calves - Fawns - Kids

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- 8.** When female livestock are on heat, what different behaviours do they show?

*(Circle one)* Ewes - Cows - Hinds - Does

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- 9.** When a male animal is becoming aggressive and showing his dominance over another male, what behaviours does he display?

*(Circle one)* Rams - Bulls - Stags - Bucks

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- 10.** Describe the behaviours you would see in a paddock if livestock were grazing happily?

(Circle one) Sheep - Cattle - Deer - Goats

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**11.** Describe the behaviours you would see in the same paddock if livestock were hungry or not happy?

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## Part 2: Understanding Animal Welfare

Choose one species of livestock commercially farmed in New Zealand (e.g., cattle, sheep, deer, or goats) to answer the following questions.

Use the relevant animal welfare code to answer your questions. Welfare codes can be found here: <https://www.mpi.govt.nz/animals/animal-welfare/codes/all-animal-welfare-codes/>

Your chosen species: \_\_\_\_\_

Choose 5 welfare factors from the list below. For each, you need to write down one minimum standard from the relevant Welfare Code. Then describe in **your own words** an example of the recommended best practice from the Welfare Code, relevant to each minimum standard. For the final part, describe the behaviour livestock would demonstrate if that standard had been met.

1. Welfare factor one (circle 1 of your selected):

Food and water - Shade - Shelter - Facilities - Husbandry Practices

Health - Disease - Injury Control - Stockmanship

Minimum Standard requirement: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Recommended best practice of your minimum standard: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How would the animal behave if the standard has been met: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Welfare factor two (circle 1 of your selected):

Food and water - Shade - Shelter - Facilities - Husbandry Practices

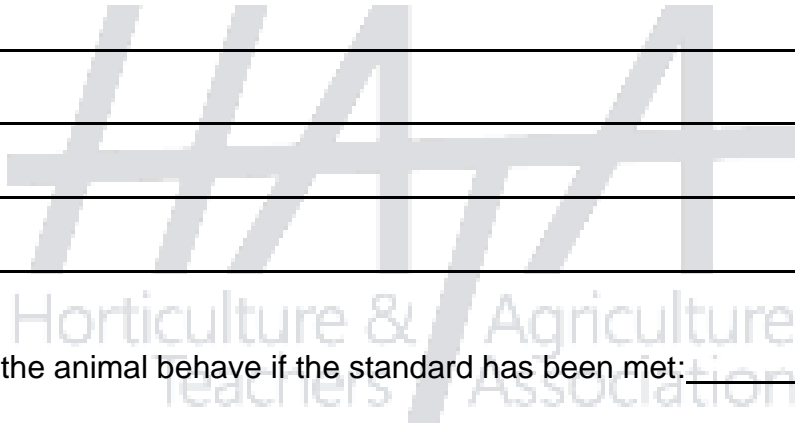
Health - Disease - Injury Control - Stockmanship

Minimum Standard requirement: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Recommended best practice of your minimum standard: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



How would the animal behave if the standard has been met: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Welfare factor three (circle 1 of your selected):

Food and water - Shade - Shelter - Facilities - Husbandry Practices

Health - Disease - Injury Control - Stockmanship

Minimum Standard requirement: \_\_\_\_\_

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Recommended best practice of your minimum standard: \_\_\_\_\_

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How would the animal behave if the standard has been met: \_\_\_\_\_

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4. Welfare factor four (circle 1 of your selected):

Food and water - Shade - Shelter - Facilities - Husbandry Practices

Health - Disease - Injury Control - Stockmanship

Minimum Standard requirement: \_\_\_\_\_

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Recommended best practice of your minimum standard: \_\_\_\_\_

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How would the animal behave if the standard has been met: \_\_\_\_\_

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5. Welfare factor five (circle 1 of your selected):

Food and water - Shade - Shelter - Facilities - Husbandry Practices

Health - Disease - Injury Control - Stockmanship

Minimum Standard requirement: \_\_\_\_\_

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Recommended best practice of your minimum standard: \_\_\_\_\_

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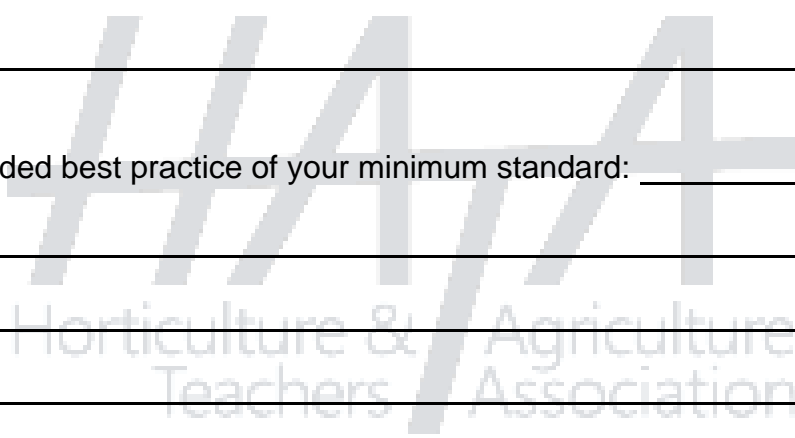
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How would the animal behave if the standard has been met: \_\_\_\_\_

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**Assessor/Verifier declaration**

What experiences has the learner had to see examples of animal behaviour and welfare? (work experience, field trips, live/work on a farm etc.)

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Record relevant dates/activities that observation took place:

Date	Activity	Observations that occurred	Other notes:

Attach any photos or other evidence.